

## Summary of the National Survey CZECH REPUBLIC

Higher education institutions form the highest level of Czech education. They offer accredited study programmes at three levels (Bachelor, Master, and Doctoral) as well as lifelong learning. Higher education institutions are either university-type or non university-type and public, state or private. The public and private higher education institutions belong under the responsibility of the Ministry of Education, Youth and Sports, while state institutions (the University of Defense and the Police Academy) are under the responsibility of the Ministry of Defense and the Ministry of the Interior respectively.

Higher education is provided within the framework of accredited study programmes in accordance with the relevant curricula and forms of studies. The form of study can be full-time, part-time or a combination of both. Access to Bachelor studies is conditional on completing secondary education with a final examination. Access to a Master study programme is conditional on graduating from a Bachelor study programme, while access to a Doctoral study programme is conditional on graduating from a Master study programme.

A Bachelor study programme aims at qualifying to enter a profession or a Master study programme. It takes 3 or 4 years (180-240 ECTS credits). The study programme must be completed in due form with a final state examination, which usually includes the presentation and defense of a Bachelor thesis.

A Master study programme follows a Bachelor study programme. The length is 1 – 3 years (60 – 180 ECTS credits). In selected fields, where the nature of the study programme so requires (medicine, dentistry, veterinary medicine, law etc.) a Master study programme need not follow a Bachelor programme. In this case, the programme lasts 4 - 6 years (240 – 360 ECTS credits). Graduates of a Master study programme have to take a final state examination and present and defend a diploma thesis. The studies in the field of medicine, dental medicine, veterinary medicine and hygiene are completed by a so-called rigorous state examination including the public presentation and defense of a thesis.

The standard length of a Doctoral study program is 3 to 4 years. Doctoral studies are completed by a state Doctoral examination and the public presentation and defense of a Doctoral thesis (dissertation) based on original research the results of which must be published.

The academic year starts on September 1 and ends on August 31 of the following year. It comprises a winter semester and a summer semester. The organization of the academic year is regulated by the relevant higher education institution's statutes. A credit system (ECTS or a comparable system) is used at most higher education institutions.

**Detailed information about the Czech education system** is available at [www.naric.cz](http://www.naric.cz) (Czech National Academic Recognition Information Centre).

Statistics of the Czech participation in the Erasmus Mundus Action 1 (2004-2008)

<b>Erasmus Mundus Master Courses</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>Total</b>
Submitted total	128	139	150	156	176	749
<b>With Czech participation</b>	<b>8</b>	<b>12</b>	<b>10</b>	<b>18</b>	<b>8</b>	<b>56</b>
Approved total	19	17	21	23	23	103
<b>With Czech participation</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>9</b>

Statistics of the Czech participation in the Erasmus Mundus Action 1 (2009)

	<b>Erasmus Mundus Master Courses</b>	<b>Erasmus Mundus Joint Doctorates</b>
Submitted total	182	135
<b>With Czech participation</b>	<b>12</b>	<b>16</b>
Approved total	50	13
<b>With Czech participation</b>	<b>3</b>	<b>0</b>

The pre-selection of consortia that were trained during the EMAP project's training seminars had been based on the elaborated overview of projects with Czech participation within various higher education programmes, such as Atlantis, CEEPUS, EEA/Norwegian Financial Mechanism, Erasmus Curriculum Development, Erasmus Intensive Programmes and EU-Canada. Erasmus Mundus Master Courses project proposals that had been rejected in the past were taken into account too, as well as the new proposals in preparation which were known to the Czech Erasmus Mundus National Structure thanks to individual consultations.

In total, 7 possible consortia were pre-selected according to the criteria set by the EMAP project partners. These consortia were addressed and offered the possibility of participating in the EMAP training seminar. Two consortia responded to this call and were invited to take part in the seminars:

- Erasmus Curriculum Development project – ARIMA: Master Programme Quantitative Asset and Risk Management (Anglo-American University)
- Proposal in preparation based on individual consultation – Joint Master in Aquaculture (University of South Bohemia)

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